

Advocacy Plans

| Developing an Advocacy Plan | | | |
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| <p>What needs to change?</p> <p>Tip: Identify which issues do you want to focus on, and choose concise and action-oriented objectives</p> <p>Who do we need to influence?</p> <p>What do we need them to do?</p> <p>Tip: Identify 2 or 3 things which would help achieve the overall objective</p> | <p>The lack of knowledge for people in developing accurate budgets that matches the needs of the citizens and their lack of knowledge about the BUDGET</p> | | |
| | <p>1. Increasing people awareness and knowledge about the budget</p> | | |
| | <p>2. Participating in setting up the priorities for the budget</p> | | |
| | <p>3. Raising the awareness for people in charge to accept the citizens opinions and involving them in the decision making process</p> | | |
| | To do | By whom | By when |
| <p>What will we do to target this stakeholder?</p> <p>Tip: Consider what you'll do for advocacy— will you provide technical advice, develop a partnership, or write a paper/report/letter?</p> | <p>Create small modules for University students</p> | <p>CSOs</p> | <p>2021</p> |
| <p>Managing risks</p> <p>Tip: Consider the risks of your plan (eg. lack of funding, political resistance, unwillingness to partner, security). What can you do to manage them?</p> | <p>Lack of people's awareness in municipalities</p> | <p>Citizens The Mayor</p> | <p>2030</p> |
| <p>Monitoring Success</p> <p>Tip: Identify indicators that tell you if you're being successful, and identify some actions you can undertake to help track progress</p> | <p>Make a comparison between the previous and the current situation in order to measure the progress extension</p> | <p>-Make a survey to study the peoples contentment about the budget and the way it was addressed</p> <p>-Have more media coverage over the participatory budgets</p> | <p>2025</p> |
| <p>Messaging</p> | <p>-Our Money, Our Budget!</p> <p>-Get involved!</p> | | |

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| <p>What needs to change?</p> <p>Tip: Identify which issues do you want to focus on, and choose concise and action-oriented objectives</p> | <p>Giving the space for the specialized CSO Parliamentary committees to participate in dialogue and giving their opinions about their meetings.</p> | | |
| <p>Who do we need to influence? What do we need them to do?</p> <p>Tip: Identify 2 or 3 things which would help achieve the overall objective</p> | <p>1. Attending the parliamentary sessions</p> | | |
| | <p>2. The freedom of debating and giving their opinions</p> | | |
| | <p>3. Develop a clear obligatory system for the parliamentary committees and to have instructions and regulation for participating during sessions.</p> | | |
| | To do | By whom | By when |
| <p>What will we do to target this stakeholder?</p> <p>Tip: Consider what you'll do for advocacy— will you provide technical advice, develop a partnership, or write a paper/report/letter?</p> | <p>Convince the head of the House of Representatives and the permanent committee</p> | <p>Coalitions, specialized CSOs</p> | <p>One year</p> |
| <p>Managing risks</p> <p>Tip: Consider the risks of your plan (eg. lack of funding, political resistance, unwillingness to partner, security). What can you do to manage them?</p> | <p>Rejection from the parliament</p> <p>Disorganizing the CSO itself, The commitment from the CSO to attend and monitor the sessions.</p> | <p>Partial allowance/ acceptance</p> | <p>One year</p> |
| <p>Monitoring Success</p> <p>Tip: Identify indicators that tell you if you're being successful, and identify some actions you can undertake to help track progress</p> | <p>The approval from the Parliament</p> <p>Number of proposal requested from the CSO</p> <p>Number of CSO representatives, number of the sessions attended</p> | <p>CSOs</p> | <p>One year</p> |
| <p>Messaging</p> | <p>-The importance of finding a space for the Civil Society Organizations in participating in the Parliamentary Committees meetings -Give the CSOs the freedom of giving their opinions in the meetings -Guarantee the existence of the CSOs in the Parliamentary Committees meetings</p> | | |